Personality profile

In relationships, Alecia: needs to think things through, must be undisturbed, likes a private space; is usually outgoing, easily makes friends, is a good mediator; gives up easily, tries once and then stops; can be moody, takes things personally, has low self-esteem; is interested in a lot of things, enjoys new ideas, likes a challenge.

When approaching tasks, : cautious, considerate, thoughtful, likes to work alone on one thing at a time; analyzes well, is a logical, well-organized and objective thinker, values honesty; likes open exploration with no pressures, will withdraw or rebel if pressed; creative, makes up hypotheses, improvises answers, takes risks.

Teacher reflections

Alecia is most comfortable when learning environment includes: a quiet classroom and acknowledgment of a need to work alone; small group activities, sharing of ideas and discussion, peer leadership and helping others; teacher-directed, simple goals and clear objectives in assignments; independent project-based, creative projects and innovation.

Language proficiency

Alecia is able to: speak the language of the classroom with sufficient structural accuracy and vocabulary to participate effectively in conversations on practical and social topics; discuss particular interests and classroom topics with reasonable ease.

Academics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>C-</td>
</tr>
<tr>
<td>Writing</td>
<td>C</td>
</tr>
<tr>
<td>Listening</td>
<td>C</td>
</tr>
<tr>
<td>Speaking</td>
<td>C+</td>
</tr>
<tr>
<td>Math</td>
<td>C</td>
</tr>
<tr>
<td>Technology</td>
<td>D+</td>
</tr>
</tbody>
</table>
PE  
Art  

$D+$

$C+$
Personality profile

In relationships, Deveon: *does fine working with people or alone; manages to get along most of the time; gives up easily, tries once and then stops; seems to have a balanced temperament; is interested in a lot of things, enjoys new ideas, likes a challenge.*

When approaching tasks, *usually open to and motivated by working with others; is generally positive and enthusiastic; likes open exploration with no pressures, will withdraw or rebel if pressed; creative, makes up hypotheses, improvises answers, takes risks.*

Teacher reflections

Deveon is most comfortable when learning environment includes: *either working alone or with others; where there isn't too much disagreement; teacher-directed, simple goals and clear objectives in assignments; independent project-based, creative projects and innovation.*

Language proficiency

Deveon is able to: *speak the language of the classroom with sufficient structural accuracy and vocabulary to participate effectively in conversations on practical and social topics; discuss particular interests and classroom topics with reasonable ease.*

Academics

- Reading: B-
- Writing: B-
- Listening: C+
- Speaking: B-
- Math: C+
- Technology: C+
- PE: C+
- Art: C
Personality profile

In relationships, Jennifer: shows self-confidence, likes stimulation; can be aloof at times, can be critical of others; because attention wanders, and erratic; seems to have a balanced temperament; gets bored with task boundaries, has difficulty consolidating ideas, has a huge outpouring of ideas but sometimes does not listen to others.

When approaching tasks, : talks a lot, likes variety and interaction, learns best by "doing", likes to work with others; is respectful and expects others to be, feelings get hurt easily, has strong values; avoids schedules, marches to a different drummer; gets bored easily, skips over details or gets them wrong.

Teacher reflections

Jennifer is most comfortable when learning environment includes: outside stimulation and social interaction; interactions are guided and monitored and disagreement can be tolerated; step-by-step instructions, frequent check-ins; a lot of stimulation and new ideas, divergent, and open-ended tasks.

Language proficiency

Jennifer is able to: use the dominant classroom language fluently and accurately on all levels normally pertinent to learning needs; understand and participate in conversations with a high degree of fluency and precision of vocabulary; respond appropriately in unfamiliar situations. Jennifer makes only quite rare and unpattered errors of pronunciation and grammar.

Academics

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<td>PE</td>
<td>B-</td>
</tr>
</tbody>
</table>
Art

B+
Personality profile

In relationships, Julio: does fine working with people or alone; manages to get along most of the time; is diligent about assignments, follows instructions, stays on task; seems to have a balanced temperament; willing to go along with new experiences.

When approaching tasks, : usually open to and motivated by working with others; is generally positive and enthusiastic; likes to plan and have structure, needs closure, completes every task, wants everything "to count" toward the grade; interested in facts and figures that explain things.

Teacher reflections

Julio is most comfortable when learning environment includes: either working alone or with others; where there isn't too much disagreement; self-directed assignments, broad goals and longer range assignments; a few routines, and an invitation to construct new ideas.

Language proficiency

Julio is able to: satisfy routine social demands and limited work requirements; get the gist of most conversations on topics which require no specialized knowledge. Julio can handle basic social situations including introductions and casual conversations about current events, work, family, and autobiographical information. She needs help in handling any complications or difficulties. She does not have a thorough or confident control of grammar.

Academics

Reading  D
Writing   D+
Listening D+
Speaking  D
Math      B-
Technology C
PE        D
**Personality profile**

In relationships, Tara: *does fine working with people or alone; manages to get along most of the time; because attention wanders, and erratic; seems to have a balanced temperament; gets bored with task boundaries, has difficulty consolidating ideas, has a huge outpouring of ideas but sometimes does not listen to others.*

When approaching tasks, : *usually open to and motivated by working with others; is generally positive and enthusiastic; avoids schedules, marches to a different drummer; gets bored easily, skips over details or gets them wrong.*

**Teacher reflections**

Tara is most comfortable when learning environment includes: *either working alone or with others; where there isn't too much disagreement; step-by-step instructions, frequent check-ins; a lot of stimulation and new ideas, divergent, and open-ended tasks.*

**Language proficiency**

Tara is able to: *speak the language of the classroom with sufficient structural accuracy and vocabulary to participate effectively in conversations on practical and social topics; discuss particular interests and classroom topics with reasonable ease.*

**Academics**

- Reading  
  * C-
- Writing  
  * D+
- Listening  
  * C-
- Speaking  
  * C-
- Math  
  * D+
- Technology  
  * D+
- PE  
  * C-
- Art  
  * C+